



Annual Report 2022

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Whakataukī

Nāu te rourou, nāku te rourou, ka ora ai te iwi

What you bring and what I bring, benefit all.

Piripi Kahi (Ngāti Tamaoho)

ATWC's Kaitiaki Māoritanga, Matua Piripi has gifted ATWC this Whakataukī. The whakataukī recognises and describes community, collaboration, and a strengths-based approach. It acknowledges that everybody has something to offer, a piece of the puzzle, and by working together we all flourish. We believe this embodies our rich ATWC culture.

Contents

- 1 Our Kaupapa
- 2 Board / Organisational Structure 2022
- 3 Message from our Chair
- 4 Message from our CEO
- 5 Our Impact 22/23
- 6 Child and Family Services Reports
- 13 Education and Social Work Services Reports
- 16 Donations
- 17 Financial Dashboard
- 18 Financial Statements
- 24 Auditor's Report



Our Kaupapa

PHILOSOPHY

Our philosophy is to support NZ families to nurture their children and give them the happy, healthy and secure futures.

VISION

The Anglican Trust for Women and Children's vision is to be a leader in providing excellent social services to enable families to put their children first.

Values

Hope and Aroha

To enable families to believe that they can enjoy safe, secure and happy futures. To have respect, affection and fondness for the families we support.

Compassion and Respect

To be non-judgmental and to show unconditional care and concern for children and their families. To have high regard to the rights and circumstances of all people and their cultures.

Whakawhānaungatanga

To establish and maintain relationships which connect individuals and organisations with their past, their present and their whakapapa and allows them to move forward together.

Stewardship

To care for, sustain and grow the assets of the Trust, developing them in a way which best promotes the Trust's Vision and Mission now and in the future.

Integrity and Professionalism

To be moral, open and honest in all we do.

Board



Kevin Brewer
(Chair)



Nichola Christie
(Deputy Chair)



Evan Davies



Sifa Taumoepeau



Dianne Kenderdine
MNZM



Matthew Schofield



Norman Johnston



Sue Zimmerman



Reverend
Sarah Moss

From Our Board Chair



Kevin Brewer
Chair

This year has been another busy year spending time in our community to give better outcomes for families, while also reviewing our past to see where we have come from and what we can do to improve.

Our people have always been our greatest asset and we strive to give them the best environment to continue providing excellent services. We recognise that we operate in a sector that at this time is seeing growing demand and accept that other organisations will also see the value in our quality team. This encourages us to compete for equal funding to ensure we can reward our people in the same way.

We are fortunate throughout our history, and currently, to have many generous benefactors and supporters, including the Friends of ATWC who have contributed so much time and money to put us in the good position we experience today. We only need to look at the financial statements to see that our net equity has almost doubled in the last 10 years alone, mainly due to significant bequests and legacies. We are enormously grateful to all our supporters and endeavour to use their support to



further grow our services for the benefit of those in need in our community. This need is only increasing with families facing higher costs and global uncertainty.

The Trust continues to make significant progress in addressing historic claims of abuse and neglect while in our care. We also support the work of the Royal Commission of Inquiry into Abuse in Care. This has been a sobering experience for all organisations involved. We will continue our policy of addressing claims, while providing input to the Royal Commission in making recommendations for future claims and appropriate support for survivors.

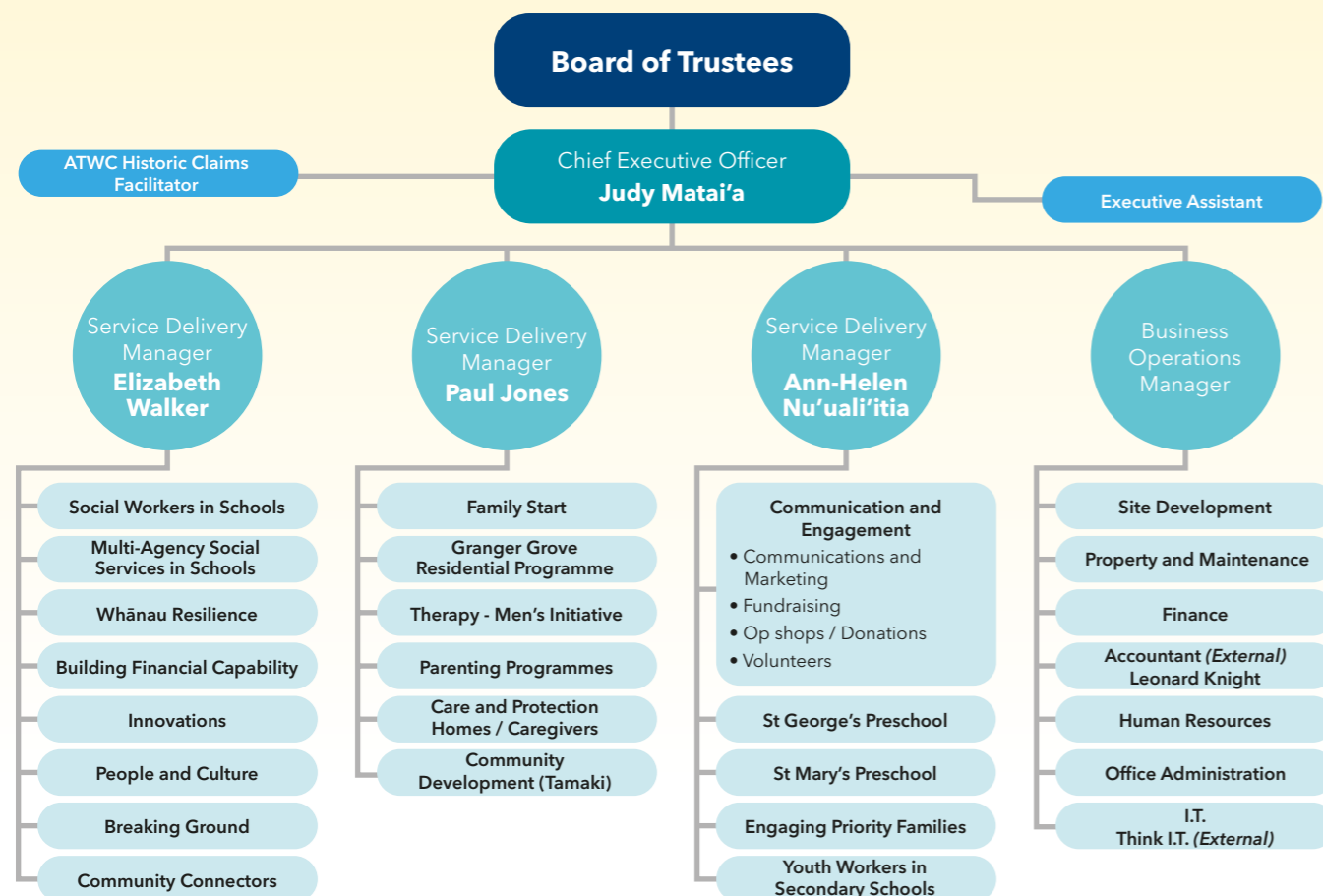
On behalf of the board, I would like to thank all our management and staff for the extraordinary work they do. In particular, we thank Judy Matai'a for her passion and the leadership she provides.

Finally, I would like to thank my fellow Trustees for their valued contribution and support during the year.

Kevin Brewer
Chair – Anglican Trust for Women and Children



ATWC Organisational Structure 2022



From Our CEO

Judy Matai'a
MBA (Hons), MSW (App), BA
CEO



Because you know that the testing of your faith produces patience. But let patience have its perfect work, that you may be perfect and complete, lacking nothing.

- James 1:3-4

As CEO, I am proud of the work that the Trust has engaged in over the past 12 months. The impact and effects of Covid-19 continue to afflict many of the families, children, and communities that we work with. Despite this pandemic, I see first-hand the generous and compassionate hand of God as so many people gave willingly of their time, resources, finances, networks, and prayerful support to help Aucklanders in need.

In recounting the past 12 months for ATWC, Covid-19 continues to punctuate and affect every part of our operations to date and, safe to say, every aspect of society too.

Like every other NGO across Auckland, we have adapted to the Covid-19 snap lockdowns and Traffic Light changes. In the past year, staff have had to modify what their working environment looks like and ensure we continue to respond to the growing needs of our communities across Tāmaki Makaurau. It has become apparent that the social beings we are, we still crave connection and we long to know that we belong to something more purposeful. We have all learnt to cope with anxiety in diverse ways and I am grateful to the ATWC staff in continuing to support our often voiceless communities during a time of angst and uncertainty.

The new ways of engaging with tamariki and rangatahi clients' whānau via various digital platforms have become the norm and then ensuring that staff do not miss the constant barrage of Zoom meetings, Teams forums and Google hangouts with other professionals.

In 2020 ATWC entered into a pilot programme with Oranga Tamariki Ōtāhuhu office, which explored the development of a whānau intensive intervention service. This would see Oranga Tamariki and ATWC engage with whānau in the Family Group Conference (FGC) phase with an intentional plan that looked to prevent children from entering the

care system. From the learnings and success of this pilot programme, last year the Social Wellbeing Board (SWB) approached ATWC to partner and replicate another model of engagement - though this time, the SWB came with the backing of more key government agencies namely, New Zealand Police, Counties Manukau District Health, Oranga Tamariki Otara office, Ministry of Education and Kainga Ora.

To strengthen the outcomes of our Granger Grove residential parenting programme, the Trust has embarked on a truly transformative model of continued support for the mothers and children who graduate from Granger Grove. In January 2022, the Trust purchased four housing units in the neighbouring street of Jane Cowie Avenue (aptly named after Eliza Jane Cowie who was instrumental in setting up the first women's home in Parnell). Securing affordable, safe and quality housing continues to be a contentious issue that affects our Granger Grove mothers when they have completed the programme. The units will be used to house the mothers and children with the sole purpose of encouraging them to pursue further education. While relatively new in its formative stages of community responsiveness, we are excited about what the future outcomes will be.

As always it takes a village and I give a sincere thank you to our amazing board of trustees, management, leadership team and rest of ATWC. Our community is energized for an exciting 2022/2023.

Ia fa'amanuia le Atua ia te outou uma.

Mā te Atua tātou e manaaki -
God's Blessings,

Judy Matai'a
CEO - Anglican Trust for Women
and Children

Our Impact 21/22

EDUCATIONAL ENHANCEMENT

Engaging Priority Families (EPF)



169 families engaged with EPF
Current **104** children
49 enrolled at ECE
26 children transitioned to school
29 clients are being transitioned to external services

Social Workers in Schools (SWiS)



1861 students accessed support from SWiS
23 preventative programs delivered
306 students completed a preventative program

Moana Tautua



441 Pacific learners reached across 5 Auckland Secondary Schools
72 completed the full MT 2.0 programme
56 Tupulaga Talavou waitlisted for the extension of MT
33 referrals to new places of learning

Youth Workers in Secondary Schools (YWiSS)



120 youth across 7 secondary schools across Auckland

Preschools

St Mary's Preschool **St George's Preschool**
18 children enrolled **26** children enrolled



HOLISTIC AWHI

Te Huarahi Nga Tahī



16 families including 50 children

Family Start



630 families engaged
1418 Home visits

Granger Grove



14 families living onsite and supported in the community
4 new families entered the programme
3 families successfully completed

Therapy / Counselling



5 children and parents received psychotherapy
100 youth and whānau received counselling
25 youth and whānau participated in group programmes and or whānau counselling

Home Interaction Programme for Parents and Youngsters (HIPPY)



40 families engaged
13 graduations to date
15 expected graduations

Mellow Parenting



42 forty-two mothers engaged
52 children have participated in the Mellow Parenting programmes over this last year

PRACTICAL SUPPORT

Community Connectors



124 individuals and families

Building Financial Capability (BFC)



630 families through online mentoring sessions, budgeting advice and financial literacy education

Child and Family Services

ST GEORGE'S AND ST MARY'S PRESCHOOLS

This year St Mary's and St George's preschools both received makeovers, with St Mary's receiving an extensive makeover inside and outside. At the beginning of this year St Mary's received a total renovation of their classroom, baby room and bathroom facilities. A fresh coat of paint and new lighting brought a new modern look finished off with new furniture and resources which are important to the holistic development of our tamariki. The outdoor space also needed an urgent makeover. Stripping away the old play area brought some challenges and delays, but once sorted, work began and a whole new outdoor space was built that is more functional and inclusive for all. St George's Preschool had a structural wall built to divide the huge classroom in two to make more room for the under 2's.

With the newly renovated St Mary's and two distinct areas at St George's, traditional ways of teaching have meant that teachers have had to make changes to their practice. Changes to specific activities in the classroom especially in the play area. The play area for babies needed to be configured so that they can grasp and reach age-appropriate toys or pull themselves up safely when



Tina Itau has two tamariki at St Mary's, Eali and Fauwuina. "I love the new renovations, and my kids love coming here. It has a homely feeling." Tina added. She appreciates the small group sizes and how comfortable her tamariki are with the ATWC kaiako.

Erolini Toua
B.Ed/ Gdip TESSOL
Acting Service
Delivery Manager



practicing standing or walking. To maximise supervision for all children having all age-appropriate activities in one room also created the homelike environment teachers were wanting as it provided children with an environment that was healthy and gave them a sense of belonging.

Strong attendance is critical for children to get the most out of preschool, but the pandemic and the flu has kept many children from attending consistently. This is not only an issue for us but nationwide, along with teacher shortages another issue that the nation is facing. Our goal for the remainder of the year and leading into the new year is to have 100% qualified staff and children's attendance back at 80% or above.

We place a high expectation that children will take learning risks, develop social competence, and become familiar with te reo and tikanga Māori.

Parents are encouraged to be engaged in their children's learning. Our door is always open for a tour of our preschools, and we welcome you all.

YOUTH WORKERS IN SECONDARY SCHOOLS (YWiSS)

Another year has gone by and what a year it has been for our Youth Workers in Secondary Schools team.

Living with Covid-19 in our communities has been an ongoing challenge and we have seen the impact it has had in our schools, with our rangatahi and their whānau. The YWiSS team has navigated this space by continuing to support our young people through weekly Check and Connect sessions (face-to-face and online). During this time the team saw the need to increase collaborative efforts with school staff, and other external support services within schools and in the community because we believe "Nau te rourou, naku te rourou, ka ora te manuhiri." - which means with your food basket and my food basket; the people will thrive.

The fruits of this mahi were acknowledged by our partnering schools in our recent Cluster Meeting, which was our first one since 2019. This fono was attended by Oranga Tamariki; Ministry of Education; Family Works, YWiSS schools and ATWC representatives. It was great to hear that the work on the ground is making a difference, so much so that the schools have asked for more youth workers.

Over the past year we have had the privilege of working alongside 120 rangatahi in the seven Auckland secondary schools. At the end of 2021 we saw 38 students successfully complete their 2 years



on the programme. We were able to celebrate these students with our annual graduation celebration held at Jellicoe Park in Onehunga. It was an awesome way to end the year and acknowledge those students who completed their Check and Connect journey. We are currently working with 82 students and our numbers continue to grow within each school.

2022 will be another year of learning and growth but we know we cannot do it alone - "Ehara tāku toa i toa takitahi, engari he toa takitini" My strength is not as an individual, but as a collective.

ENGAGING PRIORITY FAMILIES (EPF)

The EPF Programme supports whānau and their tamariki to access Early Childhood Education (ECE). The kaupapa of this MOE Contract is to support whānau to understand the value of early learning and empower them to take a leading role in that process. We support whānau through the process of finding a service or learning centre that is a good fit for them, enrolling, and establishing consistent attendance to ensure the child has every opportunity to develop the foundation skills required for formal (primary school) learning.

We are currently supporting 104 whānau. At capacity, we service 154 tamariki.

The EPF Team covers 7 cultures and backgrounds, with over 10 languages being spoken between us. This supports our ability to engage with a number



of whānau, including immigrants and refugees, ensuring we have a strong cultural component within the team, and enabling our diverse client base to have someone they can communicate with confidently.

We develop our relationships with the whānau/caregiver with monthly home visits, where Early Learning Plans are developed with them to set goals to support children's development. The Whānau Coordinator works alongside the family, providing resources and activity ideas for them to do together, as well as liaising with the Centre Kaiako (teachers) on what they are currently supporting the child with at the centre. The coordinator's monthly visits to the centre provide that vital link between the centre and the whānau for feedback on how their child is progressing. We have found this nurtures parents' confidence to advocate for their children once they start Primary School and exit the EPF programme.

A recent innovation is to generate a Portfolio Sample from each centre visit so that the parent has a beautiful visual record of the child's learning. The

completed portfolio is shared with the child's future teacher during the Transition To School visits and then returned to the whānau for them to keep.

Identifying and registering new whānau has been particularly challenging over the last several months due to working from home, and limited opportunities to be out in the community. We have continued to utilise our EPF Facebook page with a focus on the skills children gain through play activities, we continue to identify new partnerships that we can build and nurture for future referrals.

We continue to maintain positive relationships with our whānau despite the challenges of Covid-19. The wonders of social media allowed us several avenues to maintain contact over lockdown periods. Despite high anxiety around tamariki returning to ECEs (and siblings to school), the Whānau Coordinators continue to support and encourage parents and we are now starting to see a steady return to learning environments.



MOANA TAUTUA (MT)

Moana Tautua (MT) is currently in its second extension as a Pacific recovery response to Covid-19 in collaboration with Tuilaepa Youth Mentoring Services (TYMS). A one-to-one in-school mentoring programme utilising cultural frameworks and strategies to help re-engage young people back into education at a time where disengagement is at an all-time high. With lockdown proving a barrier to connecting face-to-face with our learners, MT mentors started to discover alternative forms of engagement including online gaming, social media stories and posts, food parcel deliveries and 'Chats with MT' (an online podcast with fortnightly content posted on the MT Instagram page to help learners navigate varying topics). In October 2021, schools allowed external agencies such as MT to return on-site, this allowed the 6 mentors to continue its one-to-one youth mentoring support as well as group sessions (Tautua Programmes) that reached

over 400 Pacific Learners from across five Auckland Secondary Schools. Transitioning back to physical on-site learning proved difficult for schools as learners were now either in the workforce to help financially support their aiga (family), or the learner struggled to find motivation to return to school environment. This added to MT's primary focus of re-engaging young people back into education. Schools were able to successfully leverage the relationship MT mentors had with their young people and their families to encourage their return to schools physically.

MT 2.0 was externally evaluated and highlighted very positive impacts of the mentoring supports provided for learners and their families during the pandemic. A key highlight was that the mentors formed strong relationships with young people, it was evident that there was no shortage of resilience and grit even in the face of social anxiety, lack of motivation, and phobias developed after going in ►

and out of lockdowns. A highlight was a talanoa (discussion) during National Youth week where the theme was 'Our voices matter, we deserve to be heard'. Mentors held an event with a panel from each school to speak on issues that young Pacific learners are facing in 2022.

This forum proved to be a powerful way for teachers to hear directly about the Pasifika students' experience.

MT mentors continue to build positive, high-trust relationships that allow further opportunities to empower and build confidence alongside our Pacific young people and families as they navigate through these unprecedented times.

"The delicate balance of mentoring someone is not creating them in your own image, but giving them the opportunity to create themselves."

- Steven Spielberg



Paul Jones
BSocP
Service Delivery
Manager

COMMUNITY EVENTS

South Seas Collaboration

Over a 6-week period during the Omicron peak of 2022, ATWC reached out to South Seas Healthcare (SSH) in Otara, as they had been struggling to meet the demand of up to 400 food parcel requests a day. As a result, ATWC sent a team of dedicated staff to SSH, who travelled across the rohe from Pokeno, the North Shore, Waiuku and to the Waitakere, delivering food and care parcels to families that had been isolating with Covid-19 and were unable to source food and essentials for themselves. The ATWC team consisted of 16 staff, with the majority coming from Engaging Priority Families, Family Start, SWiS, Moana Tautua and WIIS.

All of our staff volunteered selflessly to support families through an incredibly difficult period, putting their own workloads, safety and wellbeing second to the needs of the community.

Winter Wonderland

After the lockdown, it was important to reconnect with the community and support families before the arrival of winter, so ATWC Family Start led the Winter Wonderland community event in Glen Innes. Winter Wonderland is a collaborative event, where we work alongside other social and community services, Glen Innes and Tamaki business association, St Mary's Church, local schools and the wider community. We also had amazing support from the students at Diocesan School for Girls who provided activity support, entertainment, cupcakes and facepainting. The event was a huge success where over 400 adults and children, enjoyed the day with giveaways, a free sausage sizzle, fruit, ice cream, coffee and prizes. We received hundreds of pyjamas that were donated by our community.



Care and Protection Homes

ATWC has a lease arrangement with Oranga Tamariki that allows the provision of an interim home to house sibling groups, tamariki or rangitahi with complex needs, until more permanent homes are found. Tamariki and rangatahi are under the care of Oranga Tamariki and have caregivers living on site to support them. Currently there are three ATWC properties being used for this purpose, and they have all been fully occupied over the last 12 months.

These homes are vital in ensuring that vulnerable tamariki and rangatahi are not placed in unsuitable short-term accommodation such as motels and lodges. Our homes are all warm, dry and well maintained.

FAMILY START

Family Start (FS) is an intensive home visiting programme that works with young children aged between 0 and 2 years old and their whānau. The program aims to improve children's growth, health, relationships, family circumstances, environment, and safety. The programme has highly successful outcomes and is well evidenced. ATWC Family Start supports families across Auckland, with four teams based in Ōtāhuhu, Tamaki and Avondale.

FS referrals are received from a range of sources such as GPs, Plunket, midwives, Oranga Tamariki, Police and other government and non-government agencies, as well as self-referrals. The number of families joining the program each month is equal to the number of families that are graduating or being transferred, resulting in an average of 350 families a month taking part in the Family Start program.

Professional development has included monthly external supervision and trainings on autism, peer supervision, family violence, and a variety of others. This year, FS social workers of ethnic backgrounds organised a cultural event to celebrate World Refugee Day to raise awareness regarding the struggles refugees face and to provide tips on cultural sensitivity. Several migrant services and MP Melissa Lee attended the event and spoke about their personal experiences as refugees and ways to support refugees resettling in NZ.



FS Practice Leaders engage in many networks with stakeholders to ensure social workers are well informed of the various support services available in the community. This is often supported by presentations about FS and attending regular meetings with Oranga Tamariki, Care and Protection Resource panels, Family Violence Prevention Network, ADHB, Kainga Ora, Plunket, Te Puaruruhau (Gateway), Kahui Tu Kaha and many others.

MELLOW PARENTING PROGRAMME

Covid-19 had a significant impact preventing groups being able to be run particularly in the last quarter of 2021 and the first quarter of 2022. The Mellow team continued to reach out to whānau over this period, providing parenting strategies and activities that could be done from home. The team also ensured that whānau had access to resources they needed, particularly food and clothing and equipment for any new-born.

Mellow Parenting impacts the group members in many ways from learning new skills, engaging in activities with their tamariki, to making significant shifts in how they see themselves as women and parents and how those impact on their experiences.

"Mellow Parenting helped me learn that I did not have to live in a violent relationship and that I am no longer prepared to lose the care of my baby girl."

During her time in the Mellow group, this mother's awareness grew around how her relationship revolved around putting her partner before her children. She cried bitter tears and was held and supported by the other mothers. She also learnt that aside from this, there were amazing strengths she had as a person and mother. She spoke of seeking counselling and was looking at a women's group for strengthening her resolve to make this momentous change in her life.



GRANGER GROVE RESIDENTIAL PARENTING PROGRAMME

Over the last financial year, our Granger Grove families have continued to be challenged by Covid-19 lockdowns and the traffic light regulations. We have had families needing to isolate due to testing positive for Covid-19, some staff with health vulnerabilities were unable to be at work, external services were often unable to come in to provide classes and our preschool was at times closed. Possibly the most challenging for families was not being able to see family outside of the programme, which was particularly isolating for our Māori and Pasifika families.



Despite these challenges our Granger Grove families managed the restrictions with strength and resilience. Staff and families alike were creative in how they approached and managed the challenges.

As a staffing team it was especially important to remain connected over this time, to support each other and support our Granger Grove whānau. A roster was created so that over the lockdowns there was always another staff member present during the day. This fostered stability and security among staff and families.

We were able to initiate some support groups via online platforms, which was something we had not set up before. While not ideal in terms of establishing and maintaining relational connections it did facilitate an outside connection for the mothers and provide tasks they could follow up.

We have been blessed to have the continued support of our Mothers Union groups and Anglican Parishes who provide valuable support to Granger Grove and ATWC. They have provided new buckets with cleaning products, clothing and knitted items, quilts, boxes of kitchen items for whānau moving back into the community, gifts for our mothers and other resources that help our whānau in their journeys. One Mothers Union group donated money that enabled the mothers at Granger Grove to have a special treat in getting their nails professionally manicured. It also paid for the families to visit the zoo, which was a wonderful day out.

Our Granger Grove whānau, alongside others involved with ATWC, were also recipients of new blankets donated by Rotary.

As we move back to a new normal, our dedicated staff feel privileged to walk alongside our families and children at Granger Grove and will continue to advocate for equitable outcomes, and support them in leading positive, healthy lives.

HOME INTERACTION PROGRAM FOR PARENTS AND YOUNGSTERS (HIPPY)

Since December 2021, the loss of Government funding, across the country, meant that the majority of NZ HIPPY sites closed. HIPPY Ōtāhuhu, with the support of ATWC was fortunate to secure funding until the end of 2022 and is now one of only a small number of sites still in operation.

HIPPY is a two year in-home educational program which focuses on preparing preschool children for a confident and successful start at primary school. The program uses parent/tutors from the peer group of enrolled families and involves weekly visits in which the HIPPY parents are trained to work with their own child and gain an understanding of how their child learns. This engagement requires 10 to 15 minutes of parent, child one on one time per day for 5 days of the week over 60 weeks. Due

to Covid-19 requirements the graduation planned for December 2021 was postponed and we have instead opted for individual ceremonies.

Over the past 6 months, the challenge for HIPPY Ōtāhuhu has been to provide a quality learning experience for each HIPPY family on a regular basis and to encourage commitment to the program despite the ongoing impact of disruptions to family life. Aside from Covid-19, the challenges families face include health issues, poverty, serious financial struggles, housing issues and mental health.

I would like to take this opportunity to acknowledge Lyndsey Ula, who has been a HIPPY Co-Ordinator since ATWC started running the programme. Lyndsey has been instrumental in the success of the programme and a strong advocate for education and personal development for the vulnerable families that HIPPY has served.

KAITIAKI MĀORITANGA

ATWC employed matua Piripi Kahi into the role of Kaitiaki Māoritanga in May of 2021. Since this time, matua has enhanced our organisations understanding and tikanga within Te Ao Māori. His contribution has been a driver on our journey to be more Bi-Cultural as an organisation and to further our commitment to Te Tiriti O Waitangi.

All new staff, significant visitors such as Government ministers and community leaders are welcomed through a whakatau or Māori welcome. This respects tikanga while also maintaining our cultural practice of karanga, Himene, karakia, mihi, waiata and kai. At the conclusion of the whakatau ceremony the people involved are free of tapu (sacredness) and become one with the haukainga (home people). First contact is important and shows that people are important to the organisation, and that the skills & networks they bring will enhance the philosophy, mission and values of ATWC.

Blessing new and old spaces is an important part of Māoridom, so we have introduced a Māori blessing tikanga for all spaces when there is a change or where a clearing is required. To date this has occurred at St Marys preschool, the new pataka



kai, Granger Grove rooms when new mothers arrive, our new kitchens in Jane Cowie, Te Taro o te Ora and the villa kitchen which was named Te Puna o te Ora. Some of our office spaces have also been blessed.

A significant part of matua's mahi has been providing cultural advice to our frontline staff. This has included supporting staff with knowing their pepeha (connections to your environment), whakapapa (genealogical links), mihi (greetings) & karakia (prayers). Providing advice on tikanga (the right way of doing things) Māori when engaging with Māori families and having regular Te Reo Māori classes for staff. Matua has also included new induction workshops for staff, to support them in applying the Te Tiriti o Waitangi into practice, with the principles of partnership, participation & protection.

Supporting staff who leave ATWC or who are transitioning into a new role has also been a part of matua's work, it is important that as an organisation we are wishing them well in their futures and handing them over to new places of work in a culturally appropriate manner.

THERAPY SERVICES

This year we have employed a part-time Child Psychotherapist who works one day a week. Child Psychotherapists are highly sought after in New Zealand, due to the level of training required and the effectiveness of practice with children who have experienced trauma. There are very few community-based Psychotherapist, with most employers being in private practice or within statutory settings, so being able to employ one at ATWC has been of significant value to not only our Granger Grove children but the wider community as well.

Over the past 12 months, the Covid-19 traffic light settings have had a significant impact on the team's capacity to engage in therapeutic services. The team continued over lockdown to try and remain engaged with tamariki, rangitahi and whānau by way of Zoom/Teams meetings and by phone. This was however at times hindered by whānau's limited access to this technology and resources.

Those that were able to engage were incredibly grateful for the ongoing contact. At times it was all about checking in and making sure whānau had access to basic resources.

Despite changes in the Covid-19 traffic light settings some whānau still prefer to engage online as opposed to face to face, this has meant a new way of working for our counselling team.

Education and Social Work Services



Elizabeth Walker
BSW, Dip Mgt
Service Delivery
Manager

SOCIAL WORKERS IN SCHOOLS (SWiS)

The Social Workers in Schools service remains ATWC's largest social work team expanding this year by an additional 2 schools and 2 social worker roles to service them. This takes our team to 37 qualified social workers supported by 5 practice managers providing service to over 75 schools across greater Auckland.

With the sudden move to Covid-19 restriction level 4, children and young people's attendance at school was disrupted and continues to be an issue that impacts on our communities as attendance is still low. SWiS quickly adapted their service delivery by engaging with children, young people, and their families via a range of virtual platforms. Tēpa I Tua parenting program facilitated by SWiS was a great example of this. The 7-session program started face to face but with the sudden lockdown the two social workers moved quickly and altered the delivery method to online. The parents

embraced this delivery method well and it even enabled one participant to continue attending during their work lunch break.

Endeavouring to provide parents with ideas and guidance during the Covid-19 restrictions, SWiS coordinated a partnership between ATWC and the Parenting Place. The purpose of this was to deliver 2 live online webinars focused on "Parenting in Lockdown". These informative and engaging events enabled viewers to pose questions and parenting dilemmas to guest speakers Pio Terei and co-speaker Sheridan Eketone who also shared their own experiences.

Our team of social workers returned to working in the school environment at the start of Term 1 2022 alongside students and staff. For many students and families this was a very anxious and unsettled time with large numbers of students initially not returning to school. The Social Workers in Schools team quickly kicked into action carrying out home visits offering reassuring, reconnecting and practical supports to students transitioning back to the classroom learning environment.

Despite the uncertainty and challenges that the Covid-19 pandemic has presented, our team of social workers have remained positive and resilient. They are the embodiment of the ATWC values supporting students and their school communities with commitment and passion.





RIVERSIDE REPORT

ATWC has embarked on an exciting collaborative project with the Auckland City Council in the Panama/Riverside community, Ōtāhuhu. The aim of this partnership is to offer a range of after school and holiday activities designed to provide tamariki and rangatahi with pro-social experiences, thus expanding and broadening their opportunities to meet their full potential. Using a community-led approach our engagement leverages off the knowledge of local experience and relationships to understand how inequities can be improved. The activities programme serves to provide tamariki with

a safe place to participate in supervised, structured, and motivating activities. The team consists of three Youth Activity Coordinators and one Community Social Worker. Our programme has an average participation rate of 20-25 tamariki daily and is hosted in the local Riverside community centre. The Youth Activity Coordinators facilitate a range of fun and engaging activities while role modelling and promoting pro social behaviour and sense of community connectedness.

We pride ourselves on delivering an agile curriculum that is diverse and responsive to the community's hopes and dreams. This can be seen in our response to the Covid-19 lockdown period where we adapted our engagement to occupy more of an online and contactless space. This included delivering daily engagement packs, connecting over Zoom to play interactive games and wellbeing check ins.

Our staff in the Riverside Community are motivated by holistic well-being and take into consideration the current societal challenges for whānau. Programme initiatives included nutritional kai and cooking lessons, haircuts and self-care events, self-esteem and confidence building exercises. Encouraging participation in sporting activities and creating space for tamariki to hone their skills in arts and crafts have also been a highlight. It's been exciting to provide tamariki with experiences such as rock climbing, bowling, and mini golf as these were activities that many had not experienced. Last term we implemented a bike fixing workshop that was well-received by the community and a sustainable solution to positive outdoor play for tamariki. We look forward to continuing to work collaboratively with the community to make a lasting positive change in tamariki and rangatahi lives.

COMMUNITY CONNECTORS AND HOME ISOLATION

This year with the changing response to the Covid-19 Pandemic, the government through MSD extended the Community Connector service to include the provision of support to those isolating in their home with Covid-19. April 2022 saw this service extended to include individuals and families living and isolating in transitional accommodation.

ATWC has a small team of community connectors whose primary role is to assess the situation of those in isolation and provide immediate support such as food relief, household products and medicine. Winter saw the inclusion of blankets and warm clothing to our larger families whose isolation period often extended beyond 7 days. The team

pride themselves on being able to respond to the specific dietary needs of families including halal, gluten free and for those babies and children with allergies, the ability to shop for specific foods to support their health and well-being.

Community Connectors provide a service across a 7-day week to the greater Auckland region delivering support as far south as Pukekohe across the east, west and central suburbs of Auckland and to the North Shore. Referrals are referred from range of services and our response time is 24 hours.

The past 5 months the team have supported 124 individuals and families. Community Connectors will remain in place until June 2023 when the service contract ends.

TE HUARAHI NGA TAHI - CONNECTING PATHWAYS

Te Huarahi Nga Tahī (THNT) is a prototype programme in partnership with the Social Wellbeing Board (SWB) and Otara Oranga Tamariki (OT). A clinical nurse specialist from Counties Manukau district health supports the team to enable direct access to a paediatrician to ensure children's health needs are identified and responded to early. We have strong connections with MSD and MOE and Police to further support families we work alongside.

An evidence and insights team from the SWB highlights key learnings from the prototype and looks at ways to address system gaps that impede rather than support family's recovery and wellbeing journeys. THNT are always looking at ways to identify how the process can be more holistic, whānau led, and strength based.

2022 saw the team work alongside 16 families including 50 children. The excellent working relationship we have with Oranga Tamariki Otara has developed into one of mutual trust and respect.

WHĀNAU RESILIENCE

People experiencing or using violence will often need help and support at different times in their lives. Whānau Resilience is a service whose overall vision is to build strong, resilient communities where whānau are supported to live violence free and to eliminate violence for the next generation. Our approach is healing centred as we know that healing centred engagement, strengthens relationships. We have a collaborative way of working with whānau who are responsive to long term healing and support.

Whānau Resilience offers long-term support when people need it, it's about creating opportunities for supportive caring relationships, we are committed to working with families at their pace. We are fortunate that we have a small caseload to do this, at present we are supporting 8 families (22 children).

At ATWC our Whānau Resilience social worker works within a collective of 12 non-government organisations across Counties Manukau. Members of the collective known as Te Aho Tahu (the first weft) meet fortnightly and maintain a commitment to strong collaboration where resources, skills and areas of expertise are shared. This ensures whānau being supported by Whānau Resilience are provided with the right supports, by the right person at the right time. Our collective works to strengthen relationships with agencies such as Kainga Ora, Oranga Tamariki, WINZ, Courts, and the Police ensuring whānau are given the support they need to achieve their potential.

This has enabled all to see a difference in providing safety and support that OT have identified may not have been achieved in a statutory environment.

Our team work intensively with families, build strong relationships, listen to whānau voice and their stories of hope. We identify and inform the collective government agencies that make up the SWB of statutory systems that act as barriers to whānau change and we make recommendations on how the SWB can influence those systems to support whānau ora. This prototype is exciting and transformational. We look forward to the next 12 months of working with our partners and families.



The collective is guided by 5 Pou or pillars of service:

- 1) Strengthen cultural identity and whakapapa.
- 2) Strengthen social capability and community connection.
- 3) Support long term behaviour change for men and people using violence.
- 4) Support trauma healing and recovery from violence.
- 5) Create healthy relationships and skills.

For families to sustain change we endeavour to keep whānau voice at the core of everything we do. The programme encourages families to access their natural supports and we can act as advocates to ensure a coordinated response when government support is needed for whānau wellbeing.

Donations

DONORS

- Aaron Wood
- AD Steffensen
- Albany Greenhithe Anglican
- Auckland Foundation
- B C L Charmley
- Baxter Executive Search
- BC & PM Gilberd
- BG Reeves
- C & P Barfoot
- C B Bowman
- CF Chipperfield
- Christ Church Ellerslie
- Church of the Saviour
- Clevedon Church - All Souls
- C M Roke
- D Kenderdine
- D M Rowan
- D Thompson
- Diocesan School for Girls
- E A Kelway
- E M Murphy
- F R Bridgman
- G D Brown
- Glen Innes Business Association
- T N Gould
- Graham Miller
- General Trust Board of Dioceses of Auckland
- Holy Trinity Church Devonport Parish
- Mrs. J Leitch
- J J C Mora
- Janette Fawcett
- Jeremy Johnson
- John Pearce
- Kings College
- KJ Sinclair
- Marie Terry
- Mark H Hyland
- Marlin Trust
- Mothers Union Pukekohe
- Mr. & Mrs. R J H Grant
- N L Armstrong
- Neil & Jeanette Keating
- Parish of Kohimarama
- Parish of Milford
- Parish of St George - Epsom
- Prof E A Rankin
- R A Hart
- St Aidan's Parishioner Afternoon Fellowship
- St Andrew's Glen Eden
- St Andrew's Epsom Parish
- St Chad's Mothers Union
- St George's Mothers Union
- St John Parish Campbell Bay
- St John the Baptist Anglican Church
- St Mark's Remuera Parish
- St Paul's - Te Atatu Peninsula
- St Peter's Anglican Takapuna - AAW Group
- St Philip's Church St Heliers
- St Thomas Whitford
- Tairua-Pauanui Anglican Church
- The Peter and David Picot Charitable Trust
- The Royal Auckland and Grange Golf Club
- V Hargreaves
- Waitemata Lodge 689EC

DONATIONS OF GOODS

- Highland Park Sewing Group
- Harvest Foods
- Knit for a Purpose Group, C/of St Peter the Fisherman Whitianga
- The Pins and Needles Knitting Group, C/of St Aidan's Remuera
- Middlemore Foundation
- Robyn Bridgman
- Holy Trinity Cathedral
- The Nest Collective
- The Period Place
- Diocesan School for Girls

ALLOCATED GRANTS

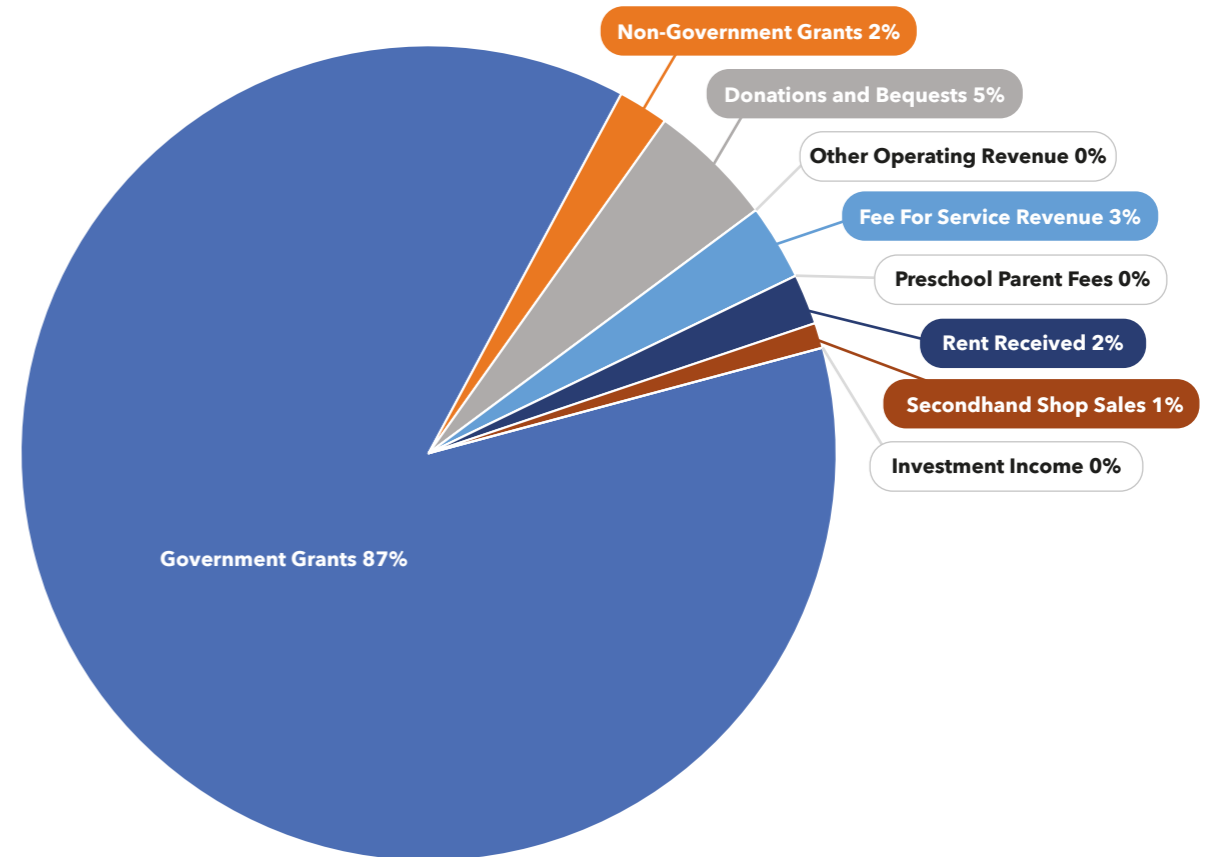
- The Tindall Foundation
- Fonterra Co-operative Group Ltd

BEQUESTS AND LEGACIES

- Estate Bruce J Hood
- Estate Elaine M Robinson
- Estate William Elliot



Financial Dashboard



FINANCIAL REPORT

Attached are the summary financial statements of the Anglican Trust for Women and Children (ATWC) outlining the financial performance for the year ended 30th June 2022, and the assets and liabilities of the Trust at that date. A registered Charitable Trust, ATWC invests in the wellbeing of children and their families. In carrying out its work ATWC must also ensure its long-term sustainability. The Trustees and Management teamwork to be fiscally prudent whilst maximising the benefits of the resources available to them.

FINANCIAL PERFORMANCE

The Trust reported a Net Deficit for the year ended 30 June 2022 of \$476,064. Negative investment returns in the financial year were the largest determinate of this result when compared to previous years with a drop in investment income of \$2,483,256.

An increase in Government Grants of \$1,011,338 saw operating revenue exceed the 2021 financial year by 6% which helped offset increased operating expenditure for the delivery of our services of \$1,431,144. This increase in expenditure was predominantly due to the expansion of service delivery and continuing pressure on market wage levels.

FINANCIAL POSITION

Despite the first reported deficit for the Trust in a number of years, the Financial Position remains extremely strong. The Trust's has sufficient capacity to continue to grow its service offering without jeopardising its ability to meet obligations as they fall due.

The decrease in the Investment Balances has seen our Equity position reduce in the 2022 financial year, however the expectation is that these investments will bounce back in the coming year as world share markets rebound from negativity surrounding current world conflicts and the post pandemic landscape.

We continue to be extremely grateful for the ongoing support of our donors and especially those who recognise the Trust in Bequests. This support, amounting to \$599,581 in the 2022 year, is a major factor in continuing to allow the Trust to operate programs that are underfunded and require our generous support to achieve maximum outcome to our Families.

Margaret Kelly
Finance Manager

ANGLICAN TRUST FOR WOMEN & CHILDREN

Summary Statement of Comprehensive Revenue and Expenses For the Year Ended 30th June 2022

	2022 \$	2021 \$
Revenue from exchange transactions		
Fee for Service Revenue	335,373	360,182
Preschool Parents Fees	31,579	57,672
Investment Income	(457,198)	2,026,058
Rent Received	271,498	281,432
Second Hand Shop Sales	66,985	79,388
Total Exchange Revenue	<u>248,237</u>	<u>2,804,732</u>
Revenue from non-exchange transactions		
Government Grants	10,518,809	9,507,471
Non-Government Grants	292,038	294,518
Donations and Bequests	599,581	709,682
Other operating revenue	16,299	44,952
Total Non-Exchange Revenue	<u>11,426,727</u>	<u>10,556,623</u>
Total Revenue	<u>11,674,964</u>	<u>13,361,355</u>
Expenses		
Employee related costs	9,494,449	8,594,853
Operating building expenditure	906,434	607,590
General administration expenses	1,750,145	1,517,441
Total Expenses	<u>12,151,028</u>	<u>10,719,884</u>
Other comprehensive revenue and expenses	-	-
Net Surplus/(Deficit)	<u>(476,064)</u>	<u>2,641,471</u>

The attached notes form part of the summary financial statements

ANGLICAN TRUST FOR WOMEN & CHILDREN

Summary Statement of Changes in Net Assets For the Year ended 30th June 2022

	2022 \$	2021 \$
Trust Equity at Start of Year	24,068,839	21,427,368
Total Comprehensive Income/(Deficit) for the Year	(476,064)	2,641,471
Trust Equity at End of Year	<u>23,592,775</u>	<u>24,068,839</u>
Trust Capital		
Trust Capital at start of Year	10,258,162	10,258,162
Movements in Trust Capital	-	-
Trust Capital at end of Year	<u>\$10,258,162</u>	<u>\$10,258,162</u>
Special Funds and Bequests		
Balance at start of Year	2,090,775	2,090,775
Additional Funds	-	-
Balance at end of Year	<u>2,090,775</u>	<u>2,090,775</u>
Total Funds Settled	<u>12,348,937</u>	<u>12,348,937</u>
Movements in accumulated comprehensive revenue and expenses		
Opening accumulated comprehensive revenue and expenses	4,464,151	3,367,765
Total Comprehensive Income	(476,064)	2,641,471
Transfer from /(to) Investment Revaluation Reserve	992,779	(1,545,085)
Closing accumulated comprehensive revenue and expense	<u>4,980,866</u>	<u>4,464,151</u>
Movements in investment revaluation reserve		
Opening investment revaluation reserve	5,446,234	3,901,149
Net movement for the year	(992,779)	1,545,085
Closing investment revaluation reserve	<u>4,453,455</u>	<u>5,446,234</u>
Movements in property revaluation reserve		
Opening property revaluation reserve	1,809,517	1,809,517
Net movement for the year	-	-
Closing property revaluation reserve	<u>1,809,517</u>	<u>1,809,517</u>
Total Reserves	<u>6,262,972</u>	<u>7,255,751</u>

The attached notes form part of the summary financial statements



ANGLICAN TRUST FOR WOMEN & CHILDREN

Summary Statement of Financial Position

As at 30th June 2022

	2022 \$	2021 \$
Current assets		
Cash and cash equivalents	2,577,859	3,100,172
Short term investments	4,806,412	5,461,113
Receivables from exchange transactions	44,954	40,692
Receivables from non-exchange transactions	316,080	275,480
GST refund due	8,826	21,281
Prepayments	50,590	49,528
Total Current Assets	<u>7,804,721</u>	<u>8,948,266</u>
Non-current assets		
Property, plant and equipment	7,315,510	5,308,437
Investments	11,040,797	12,033,576
Total Non-Current Assets	<u>18,356,307</u>	<u>17,342,013</u>
Total assets	<u>26,161,028</u>	<u>26,290,279</u>
Current liabilities		
Trade and other creditors	450,330	416,757
Employee entitlements	931,613	889,748
Income received in advance	477,219	187,584
GST payment due	-	-
Deferred income	18,260	18,260
Total Current Liabilities	<u>1,877,422</u>	<u>1,512,349</u>
Non-current liabilities		
Deferred income	690,831	709,091
Total liabilities	<u>2,568,253</u>	<u>2,221,440</u>
Net assets	<u>\$23,592,775</u>	<u>\$24,068,839</u>
Represented by;		
Equity		
Funds Settled	12,348,937	12,348,937
Reserves	6,262,972	7,255,751
Accumulated comprehensive revenue and expenses	4,980,866	4,464,151
Trust Equity	<u>\$23,592,775</u>	<u>\$24,068,839</u>

For and on behalf of the Trustees;

Trustee  Trustee 
Date 22 SEPTEMBER 2022

The attached notes form part of the summary financial statements

ANGLICAN TRUST FOR WOMEN & CHILDREN

Summary Statement of Cash Flows

For the Year Ended 30th June 2022

	2022 \$	2021 \$
OPERATING ACTIVITIES		
Cash was provided from:		
Receipts from exchange transactions	1,236,754	1,255,696
Receipts from non-exchange transactions	267,737	403,802
Government Grants	10,790,184	9,424,416
Other Grants, Donations and Bequests	599,581	709,682
Net GST refunds received from IRD	12,455	-
	<u>12,906,711</u>	<u>11,793,596</u>
Cash was applied to:		
Payment to suppliers and activities	11,642,526	10,081,181
Net GST paid to IRD	-	46,682
	<u>11,642,526</u>	<u>10,127,809</u>
Net Cash Inflow (Outflow) from Operating Activities	<u>1,264,185</u>	<u>1,665,787</u>
INVESTING ACTIVITIES		
Cash was provided from:		
Proceeds from sale of short term investments	654,701	-
Proceeds from sale of property, plant & equipment	214,016	141,837
	<u>868,717</u>	<u>141,837</u>
Cash was applied to:		
Purchase of short term investments	-	613,990
Purchase of property, plant & equipment	2,655,215	547,793
	<u>2,655,215</u>	<u>1,161,783</u>
Net Cash Inflow (Outflow) from Investing Activities	<u>(1,786,498)</u>	<u>(1,019,946)</u>
NET INCREASE (DECREASE) IN CASH HELD	<u>(522,313)</u>	<u>645,841</u>
Cash and cash equivalents at the beginning of the year	3,100,172	2,454,331
Cash and cash equivalents at the end of the year	<u>2,577,859</u>	<u>3,100,172</u>

The attached notes form part of the summary financial statements

ANGLICAN TRUST FOR WOMEN & CHILDREN

Notes to the Financial Statements For the Year ended 30th June 2022

Contingent Liabilities

Government Grants are subject to various conditions dependent on the contract entered. The Trust may have to repay such grants back to the Government if one or more such conditions are not met.

The Trust is involved in the Royal Commission of Inquiry into Abuse in Care and have received a number of historic claims of abuse. The total number of claims are uncertain, although many of these are likely to result in financial settlements. All settlements arising from the Inquiry will be shared equally with the Anglican Diocese of Auckland. In the 2022 year the Trust paid \$171,908 in historical claim settlements (2021: \$179,925)

There are no other known contingent or other possible liabilities not recorded in the accounts. (2021: \$Nil)

Contingent Assets

There are no other known contingent or other possible assets not recorded in the accounts (2021: \$Nil).

Capital Commitments

There were no capital commitments at balance date (2021: \$Nil).

Subsequent Events

There have been no other events occurring after balance date, but before completion of these Financial Statements, that would have a material effect on the presentation or assumptions made.

ANGLICAN TRUST FOR WOMEN & CHILDREN

Additional Information For the Year ended 30th June 2022

1. The summary financial statements have been prepared for the Anglican Trust for Women and Children (the "Trust") for the year ended 30 June 2022. The Trust is a public benefit entity providing services within New Zealand.
2. The summary financial statements have been taken from the full audited financial statements of the Trust.
3. The summary financial statements have been prepared in accordance with PBE Financial Reporting Standard No. 43, Summary Financial Statements.
4. The full financial statements of the Trust have been prepared in accordance with Generally Accepted Accounting Practice in New Zealand ("NZ GAAP"). They comply with Public Benefit Entity International Public Sector Accounting Standards ("PBE IPSAS") and other applicable financial reporting standards as appropriate that have been authorised for use by the External Reporting Board for Not-For-Profit entities. For the purposes of complying with NZ GAAP, the Trust is a public benefit not-for-profit entity and is eligible to apply Tier 2 Not-For-Profit PBE IPSAS on the basis that it does not have public accountability and it is not defined as large and were authorised for issue by the Board of Trustees on 22nd of September 2022.
5. The summary financial statements can not be expected to provide as complete an understanding as provided by the full financial statements. The full financial statements are available free of charge from 10 Beatty Street, Otahuhu, Auckland, New Zealand.
6. The summary financial statements were approved for issue by the Board of Trustees on the 22nd of September 2022
7. The summary financial statements are presented in New Zealand dollars (which is the functional currency of the Trust) and all values have been rounded to the nearest dollar.
8. The full financial statements for the year ended 30 June 2022 have been audited, and the auditor has issued an unmodified opinion on the 22nd of September 2022.

INDEPENDENT AUDITOR'S REPORT

To the Trustees of Anglican Trust for Women & Children

Report on the Audit of the Summary Financial Statements

Opinion

The accompanying summary financial statements, which comprise the summary statement of financial position as at 30 June 2022, the summary statement of comprehensive revenue and expenses, summary statement of changes in net assets and summary statement of cash flows for the year then ended, and related notes, are derived from the audited financial statements of Anglican Trust for Women & Children ('the Trust') for the year ended 30 June 2022.

In our opinion, the accompanying summary financial statements derived from the audited financial statements of Anglican Trust for Women & Children for the year ended 30 June 2022 are consistent, in all material respects, with those financial statements, in accordance with Public Benefit Entity Financial Reporting Standard 43: *Summary Financial Statements* (PBE FRS 43).

Summary Financial Statements

The summary financial statements do not contain all the disclosures required by the New Zealand Public Benefit Entity Standards Reduced Disclosure Regime ('PBE Standards RDR'). Reading the summary financial statements and the auditor's report thereon, therefore, is not a substitute for reading the audited financial statements of the Trust for the year ended 30 June 2022, and the auditor's report thereon.

The Audited Financial Statements and Our Report Thereon

We expressed an unmodified audit opinion on the audited financial statements in our report dated 22 September 2022. Those audited financial statements, and the summary financial statements, do not reflect the effects of events that occurred subsequent to the date of our report on those financial statements.

Other Information

The Trustees are responsible for the other information. The other information comprises the information included in the Trust's annual report for the year ended 30 June 2022 (but does not include the summary financial statements and our auditor's report thereon). Our opinion on the summary financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon. In connection with our audit of the summary financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the summary financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Trustees' Responsibility for the Summary Financial Statements

The Trustees are responsible for the preparation of a summary of the audited financial statements in accordance with Public Benefit Entity Reporting Standard 43: *Summary Financial Statements* (PBE FRS 43).

Auditor's Responsibility

Our responsibility is to express an opinion on whether the summary financial statements are consistent, in all material respects with the audited financial statements based on our procedures, which were conducted in accordance with International Standard on Auditing (New Zealand) (ISA (NZ)) 810 (Revised): *Engagements to Report on Summary Financial Statements*.

Other than in our capacity as auditor we have no relationship with, or interests in, the Anglican Trust for Women & Children.



BAKER TILLY STAPLES RODWAY AUCKLAND

Auckland, New Zealand

22 September 2022



putting families first
AtwC

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www.atwc.org.nz